

Joseph verdict due Wednesday

by DANNY RODEN

Trial in the case of Paul Joseph, BA3, charged with common assault, was held in Municipal Court last Friday, and Judge Roland Langlois will deliver his verdict Wednesday.

Joseph was charged as a result of an alleged assault on a policeman in front of the Administration Building, on November 10.

Constable Claude Mathieu testified that the student seized him by the lapels and punched him twice in the face after police were called in by the University to break up a sit-in in the Administration Building.

Mathieu, who was later treated for minor injuries under his left eye, said he was sure Joseph was the one who hit him, although he could not arrest him right away because of the movement of the crowd.

Under cross-examination by defence counsel Richard Shadley, Mathieu said it was hard to distinguish one person from another in the crowd because it was dark.

Constable André Délices, the arresting officer, said he saw the whole incident from three or four feet away, and he was sure it had been Joseph who hit Mathieu.

Joseph testified he saw three or four policemen beating Stanley Gray, a lecturer in the Department of Political Science, and about ten seconds later, he was held by his left arm and his right shoulder by two policemen. On the way to the paddy wagon, he said he was hit two or three times in the stomach.

"I never laid a hand on anyone," he said.

Summing up his case, attorney Shadley maintained he did not think the constables acted in bad faith. He suggested that, because it was dark and there was such a crowd, Joseph might not have been the one who hit Mathieu; and if anyone had meant to hit a policeman, the injuries would not have been so slight.

Crown prosecutor B.A. Lewadowski maintained that the evidence of the two policemen was enough to warrant conviction.

Sit-in scuffle goes to court

Gray acquitted

by CLARA MIAN
Copy Editor

Political science lecturer Stanley Gray was acquitted of a charge of common assault in Municipal Court Friday after a brief trial at which he testified in his own behalf.

Gray had been arrested in the Building, where a group of students had broken into the Principal's office. Police had been



EVIDENCE: This photograph, taken from the fifth floor of the Administration Building moments before the arrest of political science lecturer Stanley Gray (circled) on November 10, was introduced as evidence in Municipal Court Friday. Gray was acquitted of a charge of common assault.

called in by the Administration to disperse the demonstrators.

Constable René Villeneuve, who had brought charges against Gray, testified Gray struck him on the right knee, while he was acting under orders to push the crowd of students back from the entrance of the Administration Building.

Villeneuve said Gray was standing directly in front of him when he kicked him. The constable then pursued him and grabbed him by the scarf. Gray then lifted his arms and "fell back as if he had been struck", he said.

John Shingler, assistant Professor of Political Science, testifying for Gray, said he saw the police officer move directly towards where he and Gray were standing, at least three rows of people away from the cordon of police officers.

(Continued on page 2)

U of WO campus blowing its mind over pot-head

LONDON (CUP) — The case of the University of Western Ontario student who was expelled after being convicted on a possession of marijuana charge has led to disruptions at all levels of the academic community.

Student Council President Peter Larsen has resigned his post following council's refusal to condemn university action on the case.

Council narrowly defeated a motion opposing any action by the university against a student convicted of a criminal offense. Larsen submitted his resignation because of the defeat of this motion.

Larsen saw the vote as a rejection of his own theory of student self-responsibility and an acceptance of "in loco parentis", the university's right to act as substitute parents for students.

The motion arose from the university's suspension of freshman Mark Kirk, 18, on

(Continued on page 3)

Tino's back

A familiar face has been missing since last spring. But Union porter Constantino Stappas, fondly called Tino, will be back at his post today.

Away sick for eight months, Tino has worked for the Students' Society for many years and is a veteran of the old Sherbrooke Street Union cafeteria.

Now Loyola is getting it

Students at Loyola College will soon have three representatives on the college's senate. Once several details are worked out, only formal ratification will be necessary to finalize the change.

(Continued on page 2)

American student group suing super draftman

by PHIL SEMAS
Collegiate Press Service

WASHINGTON (CPS) — At 9 am this morning, National Student Association president Ed Schwartz will file a suit on behalf of NSA, three other student organizations, and 15 student body presidents against Selective Service (SS) director Lewis B. Hershey.

The suit asks for a court order stopping enforcement of Hershey's recent letter to local draft boards telling them to reclassify and draft as soon as possible anyone who destroys or turns in his draft card or who participates in demonstrations aimed at blocking induction centres or military recruiters.

The suit follows a group of four others filed by the American Civil Liberties Union on behalf of individuals who have been reclassified under Hershey's order. Schwartz says he has been told by the ACLU that the student case is more significant because "it is a wholesale attack at the source of the unconstitutional order."

In addition to NSA, the organizations filing the suit range from the radical Students for a Democratic Society to the more liberal Campus

Americans for Democratic Action, and the University Christian Movement.

The student body presidents, from such schools as the University of California at Berkeley, Harvard, Oberlin College, Newark State Teachers College, and Notre Dame University, also represent a broad range of views and types of campuses.

Hershey could not be reached for comment Sunday after Schwartz announced the suit. His office had previously said he would have no comment on the suits filed by the ACLU. When he first made his order public, however, he said his actions were legal. "The law has been there all the time, and we are just encouraging that it be enforced."

(Continued on page 4)

today

PROGRESSIVE PARTY: Regular meeting for all members, L 132, 1-2 pm.

SANDWICH THEATRE: Synge's "Riders to the Sea," Admission free, Union Theatre, 1-2 pm.

MCGILL CHRISTIAN FELLOWSHIP: Bible study with Keith Price, U 23, 1-2 pm.

CYCOM: Cobol, E309, 1-2 pm.

HILLEL: Rabbi Israel Hausman; Ecumenism vs. Parochialism, Hillel house, 1-2 pm.

OLD MCGILL PHOTOS: Graduates; MDCM, Music, Social Work BScN 1018 Sherbrooke St. West, 9-12 am; 1-6 pm.

YAVNEH: Panel discussion; "The Basis of Belief", Hillel House 3460 Stanley 7:30 pm.

MCGILL OUTING CLUB: Lunch-con for all, Union B27, 1 pm.

CHESSE CLUB: Business Meeting, B 26, 1-2 pm.

YOUNG SOCIALIST CLUB: War in the Middle East, speaker; Peter Buch former Zionist, Union 123-124, 1 pm.

ASUS: Executive meeting, Union 458, 1 pm.

ANTHROPOLOGY AND SOCIOLOGY SOCIETY: Professor Schramm differentiates Anthropology from Sociology, Union B 23-24, 1-2 pm.

LISTENING BOOTH: John Coltrane, Union 307, 4-5 pm.

ISLAMIC SOCIETY: Ramadan tarawi prayers, Union 307, 7:30 pm.

Gray...

(Continued from page 1)

Richard Shadley, Gray's lawyer, produced as evidence a picture taken a few seconds before the incident. Both the Constable and Gray identified themselves on the photograph. The picture showed there were two or three people standing between the police officer and Gray.

Prof. Shingler said, "I specifically saw Mr. Gray did not strike the police officer".

In his testimony, Gray said the police officer moved through the lines of observers toward him and grabbed him by the scarf. "I was pushed and fell down and was arrested within a few seconds," he said; "I did not strike or kick anyone".

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WU Elections

The following candidates are running for positions in the Women's Union Executive Council:

For External Vice-President:

Sandi Martin
Kathy Brophy
Gini Richie,

For Internal Vice-President:

Bea Keleher
Louise Moussea

For Non-Resident Members-at-Large:

Kendy Bentley
Judy Mitchell
Andrea Francoeur
Lorraine Jigurshy
Wendy Hilchey
Heidi Seuter
Colleen Foley
Marie Trahan.

The Resident Members-at Large have been acclaimed. They are Janet Eaton and Leslie Todd.

Constable Villeneuve said "I am certain the accused kicked me".

In delivering his judgment immediately after hearing the testimony, Judge Marcel Marier, said "It is difficult to determine credibility in such a free-for-all, where a policeman's job is often hard".

But in view of the photographic evidence, the reputable character of the witnesses for the defence and the small extent of the injury sustained by the constable, he acquitted Stan Gray of the charge.

Loyola...

(Continued from page 1)

The Executive Committee of the Senate will work with the Student Council Executive to decide the manner in which the students are to be selected and the qualifications required.

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RIDES

THREE GIRLS DESIRE RIDE to Southern Maine, December 20 or 21. Will share expenses. Please call 944-7381.

LOST

PAIR "F PLAIN WIRE RIM glasses. Lost Nov. 27th on campus. Linda Read. 738-0440.

GREEN BIOLOGY NOTEBOOK on Thursday in Otto Maass. Any information call Alan Tarshis 481-6119.

ARE YOU LOST? Attend the Instrument Flying and Navigation lectures every Tuesday at 1 pm E 304 — for beginners, too.

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dents are to be selected and the qualifications required.

Because a change in the Senate's constitution is involved, the formal resolution must be passed by two-thirds of the Senate on two separate occasions, and then by the majority of the Faculty Association.

ENGINEERING GRADS

Engineering graduates in civil, electrical, mechanical and other engineering fields are invited to consider these employment opportunities with the Public Service of Canada:

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INTERVIEWS:

DECEMBER 4 and 5

Mr. J.A.F. Vieni, Eng. will be on campus to discuss engineering careers with you on the above dates. Arrange your appointment through the Placement Office today.

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STUDENT FROM GERMANY will tutor desperate students of German language. Reasonable rates. Call 849-5331, ext. 612 before 9 am.

ANTHROPOLOGY TUTOR desperately required with very sound knowledge of kinship. I am sinking. Help! Phone Frances at 486-6731. Leave message.

MCGILL BIOLOGICAL SOCIETY presents a movie: The Changing Virest, 30 min. colour, in Martin Auditorium, McIntyre Bldg., Tues. Dec. 5, 1-5 pm.

MISCELLANEOUS

TUNE IN, DROP OUT to the sounds of the Noah Howard Quartet from N.Y. Appearing nightly this week only. Jazz Workshop, 1191 Mountain St.

"THE PILL" has become popular around McGill. Let their beat turn on your Christmas party. Chris. 637-2866.

COME WITH SNOOPY and Schroeder on Dec. 16 to celebrate Beethoven's birthday — hear Handel's Messiah with McGill Choral Society.

WANTED: one funny cosmopolitan-type mistress. Not necessarily British. Accept Canadian. Permanent employment. Must play basketball. See Harold or Wilson.

PHASE 3: Wed. 6th. A time to stand and be counted. Fearful 14-x beware. The candle burneth. Pool!

ATTENTION ALL MALE STUDENTS: The Hematology Department of the Royal Victoria Hospital, in conjunction with the McGill University Health Service, is conducting a study on blood of healthy young males from various geographical areas: North America, South America, Caribbean and Central America, Africa, Middle East, Asia. Twenty volunteers from each of these areas are required. A remuneration of \$15 per volunteer is offered. The following conditions must be met: (1) healthy males to age 30; (2) not currently on preparations containing iron; (3) must not have anemia; (4) no history of parasitic disease. Call Mrs. Charlow, 842-1251, local 1574.

IF YOU'RE ONE OF THE 589 members of the M.O.C. who want to meet the other 588, bring your lunch to B 27 at 1 pm this week.

CHRISTMAS — NEW YEAR'S — PARTIES and dances are approaching, and we can arrange your entertainment. Book your bands through Boom Enterprises. 276-6952 — 681-2698 — 482-7056.

FUND FOR THE 46

On Friday, November 17, 1967, seven McGill students were arrested at the UGEQ-sponsored demonstration protesting the war in Viet Nam.

UGEQ has set up a "FUND FOR THE 46" to guarantee those people who were arrested a fair and just trial.

Contributions to this fund from the McGill University community would be greatly appreciated.

Please make out cheques to the "FUND FOR THE 46" — Donations may be sent in care of:

University Faculty Committee for Peace in Viet Nam
P.O. Box 276, Station H, Montreal 25.



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Interviews will be held on the campus on 11 Dec.

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AN APPLICATION FORM AND TO ARRANGE AN INTERVIEW.



I DON'T BELIEVE: Debbie Jarvis just after being crowned Engineering Queen. The big dance was held last Friday night, and according to informed sources it was a great success: everyone came.

FELLOWSHIPS

The deadline for Quebec Graduate Fellowships is December 31. Applications forms may be obtained by writing to

THE TECHNICAL ADVISOR,

Graduate Fellowships,
Ministry of Education,
Quebec City, P.Q.

Student Committee on University Government

On Wednesday, November 22, the Students' Council established a five-man committee to draw up a report on University Government at McGill. The committee will receive briefs from all interested members of the university community; these briefs will be formally presented to the committee at open hearings. On the basis of these hearings, the Committee will present a report to Council.

The committee consists of:

Richard Burkart, External Vice-President
Peter Foster, Arts and Science
Robert Hajaly, Engineering
Harvey Schachter, Commerce
and one representative from Macdonald College.

We urge all interested students to comment on any or all aspects of the McGill Duff/Berdahl Report, or on any aspect of university government in general. We suggest the following guidelines:

1. Student representation
2. Composition of governing bodies
 - Senate
 - Board of Governors
 - Faculty Councils
 - Senate Committees
3. Open vs closed decision-making
4. Other topics

For further information, contact Peter Foster at the Students' Council office in the University Centre or at 849-5547. The final deadline for submission of briefs is 4 PM, December 19, 1967.

Mid-East panel says

Both sides must relent

by ERROL NAIMAN

A compromise on the part of both Arab and Jew is necessary for a solution to the current Middle East conflict, concluded an Arab Society seminar held Friday.

Dr. I. A. Lughud of Northwestern University suggested there was no way the Middle East conflict could have been avoided: "The Jewish problem is a European problem... Europe could not assimilate the Jews. This condition led to the founding of Zionism."

Lughud said "Zionism had to collaborate with the Imperial powers in order to obtain its goals, but Zionism never outlined its territorial ambitions in the area; only minimum territorial ambitions were ever stated; this is the crux of the problem".

George Bagrash, research director for the anti-Zionist American Council of Judaism said, "the complex net of Zionist pressure groups provide a major obstacle to the free application of American foreign policy in the Middle East."

"Zionism waged a campaign to persuade the world that the Jewish people constituted an entity in international law known as a body politic in order to gain a national home for the Jewish people." He said Zionism could wage a war outside Israel to form public opinion and undertake

other tasks for the Israeli government which it could not do for itself.

Professor Paul Noble of the faculty of Political Science and Economics proposed some measures to solve the area's problems. He said the Balfour declaration had no legal basis but that the Arabs "must recognize the fact that these people are there and can't be deported".

Noble's proposal for a Middle East peace settlement were: termination of the state of war, definition of Israel's borders (the 1948 arrangement), security guaranteed by a de-militarized zone, arms control, free access for Israeli goods through the Suez canal, free passage of goods through the Gulf of Aqaba, Jordanian access to the Mediterranean, repatriation of the refugees and joint development agreements such as for the Jordan River.

hear the candidates today...

Students' Council candidates and those running for the Senate Tri-Partite Sub-Committee as well as candidates for ASUS class representatives will discuss platform issues with students tonight starting at 7 pm first at Molson Hall and then at McConnell and Gardner Halls (Men's Residences on University Street).

...and tomorrow

Arts and Science candidates in the December 6 election will address an open meeting of the Arts and Science Undergraduate Society tomorrow at 1 pm in the Union Ballroom.

All students are invited to both meetings.

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U of WO...

(Continued from page 1)

November 17, two days after he was given two years probation for possession of marijuana.

University President D. Carleton Williams said Kirk was suspended in accordance with regulations in Western's information booklet.

In Ottawa, Canadian Union of Students President Hugh

Armstrong registered strong opposition to Kirk's expulsion, saying the law should be enforced by the state and not by the university.

At Western, the Faculty cancelled an emergency meeting called to discuss the case after university president Williams announced the establishment of a committee to enquire into the relationship of the university to the social behaviour of its members.

On November 24, the Western Gazette printed a letter from five campus chaplains who protested the university's action and hinted at collusion between the courts and the university.

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DECEMBER 4, 1967

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no jd, no jd, no marieville, no gas, and no forests... it's a barren world and a cold city. gets colder and colder and hurts more when all the factors are considered... rising barometer, cold, tensed up snow, globs of insulating seal blubber, and worst of all that God doesn't give a damn how cold you get, this being such a small part of his universe, tho all of yours. danny, who was there at the scene(s) of the crime, errol, jonde l, lazar, (in bold) ellen, marc, the q, idg, etc, etc,

boo, and mike, i'm sorry.
brutally whiskered Willa.

Keeping the rich

Mitchell Sharp's mini-budget last week proves that as far as the present government is concerned, the Carter Report on Taxation is a dead duck. Not only did Mr. Sharp avoid some of the report's more controversial recommendations, he refused to take the initial steps necessary for eventual implementation of the report's basic proposals.

Aside from its new approach to taxation — to base it on actual earnings and tax the family as a unit — the report made suggestions most Canadian politicians were always afraid to even mention publicly. The main one was his call for a capital gains tax. As of now the money you earn while trading stock is yours income tax-free.

It has always been argued that we cannot afford a capital gains tax, due to the resulting loss of American investment. But

the absence of the tax tells much more about our government than simple fear of United States business interests.

Because we are not taxing those who are reaping the financial benefits of our society, the burden falls upon those in the lower income bracket — as last week's budget clearly demonstrates. Although it is not all placed in personal income tax form, the indirect taxation employed falls much harder upon the small-wage earner than on the capitalist investor.

Refusal to implement this recommendation also shows how real the negative influence of American investment is. Because we want U.S. funds, we fail to legislate the kind of society we desire on this half of the North American continent.

Mr. Sharp said the budget measures were needed to stop inflation. So he hits the labourer in the pocket, and in the process holds back essential development (including education) which could prevent such situa-

tions from arising in the future. Kenneth Carter was appointed to study taxation but when his recommendations do not fit the political order of the day they are thrown out wholesale, even before a debate in Parliament.

So we are left with Mr. Sharp's economic views (formed sometime during the depression) which are the least likely to lead to a society of rational distribution.

Looking back

Now that SDU Chairman and Political Science lecturer Stan Gray has been acquitted of assaulting a police officer, a few questions must be raised.

Photographs taken that night show Gray was far from any policeman when the incident began. A statement signed by Dr. Robertson and Peter Smith says the police only acted after "a constable was struck twice in the face". How then did the incident start? And if Gray was in the middle of the crowd, why was he arrested? Did it have anything to do with his previous speeches to the crowd, or a brief conference police held with a senior officer before the arrest?

Gray was sporting a neck brace the day after the cops came on campus. Witnesses say several other onlookers were injured and one bore a black-eye for some time. Does Dr. Robertson still maintain then, as he is quoted in the *Montreal Star* November 10: "And everything the police did was first of all approved by the administration board..." and "I can only have praise for them in the work they carried out to-night..."?

Letters

●●●●●●●●●●

Cast not

Sir,
I would like to thank Mr. C. Nelson Vipond for his eloquent, perspicuous, and astute comments on peace in particular, and life in general. It was most encouraging to note that Mr. Vipond felt "mutilating and destroying private and public property was not the way to achieve peace". Unfortunately, he made this remark only in reference to the demonstration which took place recently in front of the American Consulate, and did not generalize to cover the Viet Nam war. Apparently, he does not realize that the United States is mutilating and destroying private and public property, as well as hundreds of thousands of lives in Viet Nam, in its effort to achieve peace.

It is inconsistent to maintain that the perpetrators of a government policy are allowed the moral and legal right to use violence as a means to an end, but that those who oppose this same policy are not. Granted the fact that burning down American Consulates is not a palatable solution, we must also recognize that neither is the burning of women and children an acceptable solution.

As for Mr. Vipond's contention that we should refrain from criticism until we are ourselves perfect, I suggest that he apply his preaching to his practice of writing letters to the *Daily*.

Clive Sellman BSc 2

18 year war ignored

Sir,
I feel I must protest about the *Daily's* inadequate coverage of the recent general meeting of the PGSS at which a vote was taken on the PGSS House and fee increase. The outcome of this meeting as reported in our paper clearly showed that the *Daily* did not feel the event of sufficient significance to warrant the presence of a staff reporter. The publishing of a biased pre-written press-release is not only poor journalism but a further example of the complete and continuing indifference on the part of the SEC and all its appendages to a large bloc (16%) of McGill students. That this vote was the culmination of an 18 year war against apathy among post graduate students is surely worthy of a better press than this. Although essentially the same mis-information was given in the *Montreal Star*, considerably more space was allotted to this news item in a so-called "public newspaper". The fact that the *Daily* reported the vote as being "nearly unanimous" is a mortal sin of omission.

Why was it not reported that at the above-mentioned meeting, when people opposed to the \$5 increase in fees began to express their opinions, a designated stooge of the PGSS Council made a motion "to put" and the chairman abruptly ended all discussion?

Why was it not reported that a number of post graduate students resent the unmitigated gall of the SEC in offering the PGSS an interest-free loan of \$14,000, when, this year alone,

post graduate students have paid the SEC \$25,000 in fees, in return for which post graduate students received a shiny identity card and the dubious honours of using the student union building and picking up a copy of the *Daily*?

Why was it not reported that PGSS students opposed to the fee increase because money they are already paying goes into other pockets, were forced to vote against not only the fee increase but the actual obtaining of the house?

Judging from recent events, the answer to these questions seems to be that the *Daily* is more interested in printing fiction than it is in printing student news.

D. George Wyse PhD 3
Department of Pharmacology and Therapeutics

P.S. I also strongly object to the fact that part of my fees paid for a Berlitz French course for Messers Galloway, Burkart and Smith (\$1,800) and

for the legal fees of Mr. Goldberg (\$250) as the result of disorderly conduct around the Administration Building.

Arrogant hypocrisy

Sir,
Your editorial reaction re the anti-war demonstration that was held this Friday (November 17) in Montreal was predictable, and to me, deeply disappointing.

If I was charitable, I would pass you off as obsessed with a misguided sense of "my cause, right or wrong". But your past performance leaves me no other alternatives but to attribute to appalling blindness and gross irresponsibility your failure to point out that the police were fully justified in their riot-handling actions. Throwing paint and breaking windows may be soul-satisfying, it may be thrilling, but it can scarcely be called a noble form of civil disobedience. Let

us face it, property was being defaced and destroyed, period. To cry police brutality in such a case is arrogant hypocrisy.

Unfortunately, such anti-war demonstrations, unlike childish pranks are exceedingly bad public relations, also. They are tailor-made for those who would love to believe that the demonstrations are fomented by Communist agitators, misguided leftists, unwashed hippies, et al. I only hope that responsibility, calmness and reason will return to the anti-war camp. You sir, are in an especially advantageous position to contribute to the above. But when you become a mouthpiece of extremists, when your coverage of an anti-war demonstration varies proportionately with the number of arrests made, then you are discrediting the very cause you so fervently promote.

George Bardosh,
Chem. Eng. IV

Draftman sued

(Continued from page 1)

Hershey's letter and memorandum, sent October 18, gave two instructions to local draft boards:

- They should reclassify as eligible for service and draft as soon as possible anyone who has destroyed or turned in his draft card.

- They should consider reclassifying and drafting as soon as possible any person who attempts to block induction centres or military recruiters.

The student suit challenges both of these orders, although Schwartz says it will concentrate on the latter.

The suit alleges that these orders are unconstitutional and violate due process, because they do not allow for a trial before a jury and defence counsel.

The suit also says that the second of Hershey's orders violates the very law which he is

supposed to be enforcing. It notes that the act passed by Congress in June give certain deferments including those for students, "as a matter of statutory right."

Thus, when Hershey tells draft boards to take away student deferments because of protest activities, he is violating "the express will of Congress."

The suit also questions Hershey's right to use the Selective Service System to punish dissenters.

The suit says such punishments should be left to the courts and Schwartz added: "The Selective Service System has no more right to punish people than does a public library."

Local draft boards have already begun to enforce Hershey's order. Schwartz says he believes at least 100 students have been reclassified under the order already.

Seeks student tax credits

CUS wants Carter implementation

The Canadian Union of Students considers the Report of the Royal Commission on Taxation to be excellent. The analysis and recommendations of the Commission indicate a respect for fundamental principles and a logical application almost unknown to taxation. We particularly endorse the view of the Commission on equity. The acceptance of this principle is essential — its rejection would be a tragic betrayal of the Canadian people by their elected representatives. We are confident, however, that the Government will openly and forcefully accept this principle and that even if some aspects of the Carter Report are rejected, the overriding principle of equity will permeate whatever replaces the present tax system.

This brief was submitted last week by the Canadian Union of Students to the Minister of Finance in support of recommendations made by Kenneth Carter in his Royal Commission Report on Taxation.

We will focus our attention in this submission on the Report's recommendations on education. We believe that a future Canada which is independent, free and just to her citizens can best be built by assuring education of good quality to all who are capable and who wish to pursue it. Such an assurance would provide diverse benefits to the individual and to society: social mobility, freedom of choice and economic growth are three benefits which cannot be challenged.

Four conditions

If these benefits are to be realized, it is essential that the following four conditions be met. **First**, there should be equality of educational opportunity for all Canadians. The importance and value of education is too great for the accident of birth to determine who becomes educated. Financial and social barriers to education should be eliminated wherever possible. **Second**, there must be academic freedom. No government should impose its views of what should be taught in a university or other post-secondary institution. Each student should be free to choose his own course of education. The withholding of parental financial support should not be allowed to infringe upon the student's freedom of choice. **Third**, there should be geographic mobility for students within Canada. Canadian society and students will benefit by sharing the problems and challenging the ideas of other students from diverse regional backgrounds. Progress towards meeting these first three conditions will contribute to the achievement of our Union's fourth condition, which is to develop education of a high quality in Canada. The improvement of the quality of education will also require increased financial support for academic communities, and hard work by the students and teachers in those communities.

It is with this guiding principle of equity and the four above conditions in mind that we proceed to our recommendations and criticisms of the Commission's Report.

Support for Education

One of the most powerful instruments at the disposal of a government for insuring equitable treatment of its citizens is the provision of education — education that is accessible to all. Thus any policy in any sphere that reduces the social and financial barriers to education contributes immeasurably to the well-being of the Canadian population.

The federal tax system can reduce the social and financial barriers facing many potential Canadian students. That the Federal Government has been prepared to reduce these barriers in the past cannot be doubted. The Canada Student Loans Plan and the deductibility of tuition fees from taxable income provide two precedents for federal action. The Federal Government has the responsibility to equalize educational opportunity, to stimulate economic growth, to overcome regional disparities and to provide geographic mobility for all of Canada.

Tax credits

On the principle of equity, we share the Commission's preference for tax credits over tax deductions.

The difference between tax credit and exemptions is simple. A tax credit involves a reduction in taxes of a given amount, while an exemption grants a reduction in taxable income. The latter results in a tax reduction that increases with income. Because an exemption excludes from tax the last dollars of income received by a taxpayer, the value of an exemption depends upon the marginal rate applicable to the taxpayer. A tax credit, on the other hand, in effect exempts a given amount of the first dollars of a taxpayer's income. A tax credit thus affects all taxpayers in the same amount, while an exemption provides an allowance which increases in value as income increases. To put this in other terms, the revenue loss resulting from the use of exemption is higher than from the use of credits, where credits and deductions achieve the same results for low income families.

It is clear however that tax credits are inadequate. They are not effective for those tax units, including students, which pay no tax or only a minimal tax. The Commission states:

The benefit received from a tax credit is, of course, the same for all taxpayers, provided that these taxpayers have tax liabilities against which to offset the credit. For non-taxpayers, the benefit of either an exemption or a credit is irrelevant, since they have no taxes which can be reduced. To equalize these benefits would require the use of transfer payments that would be, in effect, "negative taxes."

As tax credits do not significantly improve equality of educational opportunity, governments must assume the responsibility for providing transfer payments.

We strongly recommend what the Commission mentioned, i.e. "negative taxes," as the means by which transfer payments are provided by the Federal Government to students. Although the Commission considered specific recommendations on this matter to be beyond its terms of reference, refundable tax credits are the logical extension of the equity principle. Refundable tax credits would provide an immediate cash benefit for those most in need of financial assistance — the potential students from lower income families who are least likely to overcome the financial barriers to higher education. The Commission has called for increased government expenditure on education and has suggested that the regressiveness of the taxation system could be reduced by refundable tax credits or "negative taxes". We therefore urge that they be introduced, so that equality of educational opportunity may come closer to realization in Canada.

The Commission has proposed two separate systems of tax credits for tuition fees and for living costs. As they are both personal costs of education, we see no reason for separate treatment.

Based on an analysis of the costs of education for the average Canadian student, we recommend the following refundable tax credits: for the student living away from home, \$1935; for the independent student living at home, \$1410; and for the dependent student living at home, \$1200.

Family unit

The Commission has defined the family as the basic tax unit in the economy. With this we agree. We are, however, concerned that the definition of the family may be too rigid to optimize the realization of our conditions for education and the realization of the Commission's third objective for the tax system, i.e. the protection of the liberties and rights of the individual.

Generally, an unmarried individual is considered a part of the family unit until he is 21. The exception to this would be that an unmarried minor who works full-time may establish his own tax unit. In addition, a full-time post-secondary student more than 21, but less than 25 should be permitted to remain a member of the family unit. Both these exceptions are just.

We are concerned, however, for the student who is less than 21 but who is not receiving any support from his family. That there are many such students is clear. It would be unjust to deny them the tax advantages designed for students because of difficult family circumstances. A release provision for these students is needed. It would probably be largely self-policing.

We are also concerned that some wealthy students may abuse the privilege of extension of dependency until 25. This provision could become a

vehicle for tax evasion unless some mechanisms for restricting non-taxable transfers from parents to dependent students over 21 is devised.

Extraordinary costs

We believe that the tax unit to which a student belongs should receive whatever credits are due from the costs of education, whether tuition or living costs. That is, the tax units of dependent students should be given tax credits for the student's living costs as well as tuition costs. There are extraordinary costs associated with education, but these accrue as much to the dependent as to the independent student. The major economies that a dependent student might enjoy are economies of shared living with his family. These economies are reflected in our proposals on the appropriate levels of refundable tax credits.

We commend the Commission for its recommendations on block averaging, and particularly recommendation 5 which reads:

We recommend the introduction of a block averaging system which would be available to all resident individual and family tax units. The averaging period should be five years, although taxpayers should be able to average fewer years if they wished to do so. Only consecutive years, with no years omitted, should be included in the block of years for averaging.

Tax credits should be extended to part-time post-secondary and to adult education as well as to full-time post-secondary education. If deductions are less equitable than credits in the case of full-time students, surely they are in the case of part-time students as well. We believe that many who undertake part-time or adult education do so at a great personal cost. Further, we believe the contribution part-time or adult education can make to our society is very high. We believe that part-time post-secondary education and both full and part-time adult education which is not "post-secondary" should be accorded the same treatment as full-time secondary education.

Conclusion

The Canadian Union of Students reiterates its general support of the Carter Report. As we have stated, the analysis and recommendations of the Commission show a respect for fundamental principles and a logical application almost unknown to taxation. The objectives of the Commission are commendable; the emphasis on equity, imperative.

We appreciate the difficult task before you and the Government in evaluating the Commission's recommendations and translating them into legislation. We are confident that you and the Government will consider every submission, including this one, in the light of the principles established by the Commission and not on the basis of the number of submissions reaching the same conclusions or on the basis of the political or economic influence of those making the submissions.

Swimmers set records in Plattsburgh relays

by TONY ZIOLKOWSKI

The Redmen Swimming team narrowly missed taking second place in the Cardinal Relays on Saturday as they were beaten by Plattsburgh State and the University of Vermont.

Vermont U. came out on top with 84 points, followed by Plattsburgh with 74, then came McGill with 68; Sir George, Norwich, and Potsdam garnered 52, 36, and 10 respectively.

Leading the Red and White were Rainer MacGuire and Ri-

chard Zajchowski who were on both the winning relays. These relays, the 300-yard backstroke and the 300-yard individual medley, broke the meet records. Other members of the winning teams were Paul Chul and Jim Waugh.

Jim Waugh, who is a backstroker normally, was called upon to dive with Jim Covo as there was not another diver available, and came up with a commendable effort.

The 200-yard freestyle, consisting of Chris Mueller, Hugh Mitchell, Jack Layton, and John Derby, was edged by four tenths of a second after a vallant try by anchor-man Derby.

Coach Fouad Kamal said that the team swam well but was hurt by the ineligibility of diving champ Roy Gravel and swimmers Charles Larson and Louis Ward, all of whom are graduate students. These members of the swim squad will be able to compete in the Redmen's next meet on Thursday against the Pointe Claire swim team.

Poloists drop title, SGWU wins 6-5

Sir George Williams captured the Ottawa-St. Lawrence 'polo crown on Friday by downing the Redmen 6-5.

In a game characterized by close checking, Sir George held the Red and White scoreless in the first quarter while they scored two points. In the second period the Sons of Neptune tallied three times while the Georgians beat goalie Daniel Hunting twice. The third quarter saw both teams score twice, while there was no scoring in the fourth period.

Leading the Georgians' attack was Clifford Barry with four points. Other goal-getters for the visitors were Joe Roboz and Mike Florian who both got singles.

The Redmen's ineffectual attack was master-minded by Gabor Zinner, who scored three points and missed the only penalty shot of the game that would have been the tying goal. The only other Redman to beat the Sir George goal keeper was Hugh Mitchell, who counted twice.

Hugh Mitchell was the victim of questionable refereeing in the last quarter when he was pulled under twice by Florian and a penalty not awarded.

Glen Rulter is hoped to be back in action by next Saturday when team travels to Toronto for the final game of the two game total point series for the Herschorn Trophy; at the moment he is out with a broken finger.

WAA news Special Events

Sports Day — Saturday — Toronto at McGill — Teams competing are Basketball (Intermediate and Senior), Volleyball (Intermediate and Senior), Badminton, Fencing, Curling, Archery and Bowling. Basketball — Inter. — 9:00 am, Senior to follow. Volleyball — Inter. — 12 noon, Senior to follow.

Basketball — Intermediate — McGill at Y.M.C.A. Tues. 8:30 pm. Senior — McGill at Y.W.C.A. Tues. 9:30 pm.

Intramural

Ice Hockey — Finals, K.K.G. vs R.V.C. Tues. 1:00 pm Winter Stadium.

Figure Skating Competition — Winter Stadium Saturday, at 10:00 am. Open to spectators, followed by skating for all members of McGill F.S.C. and their friends.

Tennis — Winner of Intramural Tennis Tournament is Sue Snyder — K.K.G.

Meetings

Synchronized Club — planning for future — R.V.C. Thurs. 1:30 pm.

Intramural Activities Committee — WAA office — 1:15 pm.

CASA Meeting — at NDG YMCA Monday 8:00 pm.

Matmen grunt to easy victory over Loyola

The Redmen Wrestlers scored a smashing 30-15 victory over Loyola Friday night.

Out of the nine weight classes, the Redmen won all but three matches. Mike Wood started off the victory parade in the 130 pound class by taking his match by a fall after 2:53. Mike Lebner took the 137 pound class by a fall in 1:44 while Donald Lamoureux stole the 152 pound honours after 1:45.

Bruce Ross, the first half of the Redmen brother act made up

for his sibling's loss in the 145 pound division due to a shoulder injury by creaming his purple garbed Loyola opponent in 2:47 of the 167 class.

Another winner for Coach Alan Turnbull was the "Bloody Red" Barron who bent his man in the light heavy match.

The Redmen wrestle MacDonald Clansmen tomorrow at Mac for the first time.

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Redmen drop 5-3 ice decision to Waterloo

Warriors' last frame outburst brings third straight loss

by SEYMOUR KAUFMAN

If anyone is thinking of getting McGill head coach Dave Copp a gift for Christmas a good suggestion would be a few more goals. Copp looked on glumly as his Redmen, doing everything but putting the puck in the net, went down to their third straight defeat, 5-3, at the hands of the Waterloo Warriors in a hard-fought contest Friday night at the Winter Stadium.

The Redmen came up with one of their better performances of the season in losing to the highly-rated Warriors as they twice rallied from one goal deficits to be tied with Waterloo at the end of two periods. However the Warriors clicked for three goals to McGill's one in the final period to sew up the victory in their first league start of the season.

Stu Eccles, a going concern for the Warriors all evening, shot Waterloo into an early lead when he rammed home a pass from teammate Dave Jodoin off the pads of Redmen goalie Bruce Glencross. John Tibbits tied it up for McGill with Waterloo's Larry Banks in the penalty box when he backhanded his own rebound past Waterloo netminder Dave Quarrie. Peter Burgess and Rod McCarthy earned assists on the play.

The Warriors took a 2-1 lead early in the second period when Jodoin tipped in a goalmouth pass from Joe Modeste. The Redmen came roaring back two minutes later when Burgess notched his fifth goal in four games, tipping in a shot from the blue-line by Tibbits. Eccles was sitting out an elbowing penalty at the time.

Waterloo put the game out of reach with two goals within three minutes early in the third period. Vince Mulligan scored on a deflection into the top of the net and Ron Smith bagged what eventually proved to be the winner when he caromed a high shot off Glencross's stick.

G.B. Maughan put the Redmen back in the contest when his shot from the blueline eluded a partially-screened Quarrie while the Warriors' Dave Rudge was in the penalty box, but Paul Rap-



Morrie Altmejd

NEW FUN GAME: Each week the McGill Daily will hold a name the player of the week contest. This week's athlete is pictured above. The Questions this week are: a) Who is he? (disregarding his number) b) Why does he skate on only one leg and then shoot with only one hand? c) Why did the sports department forget to write a cutline for this picture? This week's winner will receive the Sports Editor's head on an initialed silver plate.

polt scored the insurance marker for Waterloo when he caught the far side of the net from a sharp angle in the dying minutes of the game.

Power play clicks

It was a frustrating loss for the Redmen who were beaten by Laval in a similar manner earlier in the year. Copp's new power play alignment seemed to do the trick as the once-anemic attack accounted for all three Redmen goals. One of the keys to this resurgence was the insertion of George Kemp at centre. Kemp turned in a creditable show in the first two periods but a painful charleyhorse, sustained very early in the final stanza, knocked him out of action for the rest of the game, leaving McGill with only three defencemen.

The Redmen's big guns, Tibbits and Burgess, were threats all night long and both had shots rattle off the goalpost with Quarrie cleanly beaten.

Coach Copp was clearly disappointed after the game. "We had our chances. I thought we could have wrapped it up in the second period but we couldn't put the puck in the net. However the team played well. I only hope we can win a game soon because our record makes us look much worse than we really are," said Copp.

Scoring Summary

First Period

1—Wat., Eccles (Jodoin) 12:04
2—McGill, Tibbits (Burgess, McCarthy) 17:03
Penalties: Banks 15:43.

Second Period

3—Wat., Jodoin (Modeste, Eccles) 2:09
4—McGill, Burgess (Tibbits, Kemp) 4:09
Penalties: Eccles 2:45, Kemp.

Third Period

5—Wat., Mulligan (Banks, Smith) 4:55
6—Wat., Smith (Baird) 7:45
7—McGill, Maughan (Stacey) 12:37
8—Waterloo, Rappolt (unassisted) 17:30
Penalties: Rudge 5:28, 10:50.

Shots on goal by:

Waterloo 10 15 15 40
McGill 8 11 7 26

Mooney blows mind

Flower children dump cagers; Orchids stone Redmen, 106-71

This year's edition of the basketball Redmen made their initial appearance of the season on Friday night against the University Settlement Junior Orchids. In emerging on the short end of a 106-71 cliff-hanger, the Redmen demonstrated that they are many long practice hours away from even the lowly "We're hungry, our attitude is good" stage of development.

The team was desperately hungry for a few fairly sophisticated plays and their attitude was a marriage of fatigue and hopeless confusion against a fast, well-coached basketball team. The Redmen used a "run and gun" offence: stumble down the court; shoot immediately; watch the Orchids rebound, rip back down and score; start all over, do not pass, GO, do not collect 2 points. The Redmen shot a red-hot 37.6% from the field and turned over the ball 22 times.

Steve Hurley led the Redmen in scoring, rebounds and turnovers. Hurley, gunning all night, managed 25 points and 14 rebounds while playing what he calls "the worst game of my life". Hurley had 3 fouls after 5 minutes of play, destroying his defensive effectiveness for the rest of the game. He still blocked 5 shots and is obviously the best player the team has.

Late in the first half, Jeff van Hartzveelt, having an off night,

was pulled in favor of Steve Fraid. Fraid picked the team up considerably. Hurley started to hit and the Orchids were up 46-40 and running scared at the half.

It doesn't take Red Auerbach to figure out that Fraid should have started the second half. Since neither Auerbach nor any member of the crowd was coaching the Redmen, Van Hartzveelt started, Fraid was on the bench and the Redmen never got as close as 6 points again.

It must be remembered that the Redmen were playing their first game of the year. If people like Sheldon Zimmer, Roger Bailie and Dave Liebson start playing up near their potential, the Redmen will be hard to beat. As often as nonsense of this type is heard in connection with varsity sports around here, the Redmen will be a winning team this year. Really, folks, would I lie to you?

by MICHAEL "TRIPS" BOONE

Indians whip Orchids, split week-end series

by IRA TURETSKY

On Friday night, the Indians came up with their finest effort of the season. Led by Bob Beaupre, the Tribe came up with a solid effort to dump the Montreal Orchids 76-64. On Saturday, the team traveled to Plattsburgh, where they were beaten by a relentless Cardinal freshman squad, 90-64.

Friday's Athletics Night tilt saw the Tribe take control of the game at the outset. Both teams came out with pressing defences, but the Indians were more effective in breaking the press. Their guards, led by Vinny Lloyd, repeatedly fed the forwards for easy baskets. With a well balanced attack, the Tribe led at the half, 37-27.

The second half saw more of the same, as Beaupre, John Derby, and Greg Olsen controlled the boards and scored well from underneath. Beaupre looked particularly good. He scored from both the outside and underneath. Although he sat out much of the action, Beaupre wound up with 23 points to lead all scorers. John Derby with 15, and Greg Olsen with 12, were the other Indians to crack double figures.

After the game, both coach John Rumble, and his players were pleased. The coach said that, for the first time, the team played as a unit for the entire game. However, he was more concerned with the next day's encounter with Plattsburgh.

In this game, the Indians started off well. Capitalizing on good early shooting, and alert defensive play by Vinny Lloyd and Bob Frender, the Tribe burst into an early 10-6 lead. However, this lead did not last long.

Plattsburgh began to control the boards, and with that, the game. Although the Tribe had an overall height advantage, the opposition was able to get position for most of the night. After their early lead, the Indians were unable to score for five minutes, and they trailed 47-20 at the half.

At the start of the second half, it seemed that the Tribe might make a comeback. They began to narrow the score, but the relentless Cardinal attack soon broke the game open. The Plattsburgh squad was easily the best that the Indians have faced thus far, and the final score of 90-64 reflected this.

Bob Beaupre with a game high of 30, and Vinny Lloyd with 12, were the only Indians to crack double figures. Bob Bohmaker and Jerry Berkaman with 15 each, paced a well balanced Plattsburgh attack.

In spite of Saturday's loss, the Tribe, now 5-2, showed that they are capable of handling all CIBL competition. The Indians, who are now in second place with a 3-1 league record, are readying themselves for their most important game of the season, against the league leading Loyola Braves, on December 15. The Tribe must win to remain in contention for the championship.

Quebec Year 8

Pride, paranoia and paternalism

by SANDRA SCHECTER

Toronto is just like Montreal, except when you leave Union Station, the sign on your left says "Watch your Step" and the sign on your right says "Please Use Handrail", which seems to shake your sense of equilibrium a bit if you come from Quebec. I come from Quebec.

Glendon College of York University is slightly more bilingual than Toronto. In fact, Glendon was conceived two years ago in the hope of producing, as quickly as possible, a bilingual citizen with an open consciousness of his environment.

The author was the official representative of Canadian University Press at Glendon College's Quebec: Year 8 conference in Toronto, Nov. 24-27. She also served on the Conseil Central National, UGEQ's decision-making body.

Although the scheme may appear slightly artificial and perhaps slightly belated (by about 100 years), the motivation behind the project seems sincere. Glendon's Quebec: Year 8 conference was an honest effort to come to terms with a problem that not everyone is quite ready to concede.

The moment a Québécois leaves his province, he inevitably becomes defensive about what he is and what he wants. We very soon lapsed into the depths of some nineteenth century novel called *Pride and Paranoia*. Whenever a Canadian addresses a Québécois, he self-consciously rationalizes the entire history of Canada since its inception, with a rendition of *Pride and Paternalism*. An atmosphere of Victorian diplomacy pervaded.

Visiting the forum at Glendon as a feeler for Ontario Premier John Robarts' Confederation of Tomorrow conference immediately to follow, the guest speakers experimented with their own brands of political games. Most of the

speakers considered the conference a reprieve — there was no longer the feeling of obligation to justify Quebec policies outside the province. It is a trahison to concede that the province still needs ratification of the demands she is about to make.

Jouer aux canards

One person who took himself seriously at Glendon was Dr. Michael Oliver, Vice-Principal of McGill, and Research Director for the Commission on Bilingualism and Biculturalism.

Dr. Oliver gave a stunningly accurate exposé of Quebec society, its segregationist tendencies and sudden abandonment of restraint. His competence as an analyst rests unchallenged. Yet, a basic distrust by the audience of his motives and approach was apparent. People are suspicious of an unwillingness to become involved. They openly resent withdrawn composure.

When Dr. Oliver said "the present arrangements are unacceptable to the French-speaking minority", he should have realized that he would be asked for alternatives.

It is impossible to illuminate an urgent problem, stressing that urgency, and then reduce it to negligibility by refusing to become involved. Quebec's problems are not going to be solved by massive exorcism.

The sentiments of the French-speaking students were expressed in a communiqué de presse by l'Université de Montréal:

"After succeeding so well in illuminating certain aspects of the disturbing Quebec phenomenon, the speaker refused, as we say in Quebec, to get to the heart of the matter. It was easily evident, that at times, Mr. Oliver maintained a reactionary silence in refusing to answer questions — he loves to duck."

It is not Dr. Oliver's fault, but nevertheless, it is unfortunate that he is

bound to discretion by the Commission on one side, and to ultra-liberalism by the McGill Administration on the other. Somehow we felt in the presence of a latent brilliance.

As strong as he seems to be

When Claude Ryan, Editor-in-Chief of *Le Devoir*, finally stopped rationalizing his status as advocate of the federal option at the Etats Généraux, he had some pretty astute comments to make on the Quebec fervour. His forte is an analysis of the Lévesque-ism sweeping the province — "Johnson is afraid that Lévesque may be as strong as he seems to be" — and then as an aftermath, — "Cold and impartial observers are going to become scarcer and scarcer in future months."



Lévesque does not deliver a speech — he gives a performance. Every facial reaction, every crescendo, every climax is measured.

However, to conclude from this that Lévesque is too egocentric to consolidate a policy for Quebec is wishful thinking. Actually, Lévesque has seized upon the risks of political independence and is trying to reduce them by a policy which would make it almost impossible for Quebec to have her cake and eat it. Lévesque's "common market" scheme for Canada and Quebec would make of both separate entities engaged in "monetary union, a common tariff and co-ordination of fiscal policies." The theory is often rejected by independentists as too moderate and restricting.

Lévesque's theory is geared to maintaining stability until Quebec feels confident enough to engage autonomously in enterprise. He has no desire, apart from a pragmatic one, to work within the Canadian framework. "There is no problem for Quebec except fear," he says.

It activates the stock

The futility Quebec politicians feel on the federal level manifests itself in their mocking reference to federal policy and tradition.

Following Robert Cliche's clincher on the Queen ("French Canadians think the Pope is here"), Lévesque and Gilles Grégoire both jumped on the defense wagon.

"Our money is going to the federal government for defense. I ask you, what defense? We have not even been able to protect ourselves against American aggression in our own country", Lévesque quipped.

Grégoire, Independentist member of the Quebec Legislature, brought up the rear. "In 1967, Canada bought \$26 million worth of bombs. I ask them, 'On whom are you going to throw the bombs?' They answer, 'We don't know'. I say, 'If you don't know who the enemy is, why spend \$26 million on bombs?' It activates the stock... Somehow, you get the impression that English Canada will bring back its Peace Corps from Cyprus to fight in Quebec."

When faced with the alternative of evangelical "I believe" sermons by conference participant Federal Minister of Energy, Mines and Resources, Jean Luc Pépin, fluctuators are drawn to the independence option. Canada's estrangement from the nucleus of Quebec thought was emphasized by the poor representation from the federal government.

Even a pro-Confederation provincial minister like Eric Kierans realizes that we have transcended the mentality of "I believe". His mind is an economic computer of foreign investment and national debt statistics. When theorizing, Kierans becomes scaldingly precise. He is rarely challenged when he insists that the independence battle will not be won on the economic plane.

Yet, how many people argue on the economic plane? As a student said, "La carte à jouer, c'est l'indépendance — pour l'indépendance."

North American, Christian and white

Not even the press can deal with the national question rationally. The press room is the most reactionary pocket of Establishment thinking. Everyone goes Commonwealth, the Queen and motherhood in the press room.

One journalist put it to me this way — "I don't see why we can't get together on this issue. We're both North American, Christian and white."

He must have obtained the wrong CIA brief on me.

THE students at Glendon College were groping for the rationale behind a Confederation they had scarcely questioned. When they failed to find what they were looking for, they did one of two things. A few of them retreated back in to the federal system and cut off the electric circuit of Quebec.

Others acquiesced willingly. But there is something self-defeating after spending so much of our life involved in the complexities of Quebec and the enigma of her future, to accept these students' pseudo-compliance with nationalistic objectives. Pseudo-compliance smells a bit of opportunism.

Glendon was a worthwhile excursion into the mind and matter of English Canada. Yet the poignancy of a statement once made by René Lévesque crystallized the tone of the conference. Lévesque had said it was "basically unhealthy" for us to leave the province "and exhibit our points of view on the decision we are to make in Quebec."

I do not know if it was basically unhealthy. There just did not seem to be much point to it.

Glendon was an excellent training group for international diplomacy. Mais, (as Gilles Vigneault would have it) "J'ai un pays à mener, à conduire, entre l'argent, le pétrole et l'amour."

Tutoring project helps get high schoolers into college

Why are high school students disinterested in their education? Why do group discussions fail? When students drop out — is it low motivation? low economic background? poor teaching methods and facilities?

The McGill High School Tutorial Project has been created to deal with these questions. Students examine these problems by volunteering to tutor one or two high school students on campus for two hours a week from January until March in some high school subject, or in the English language for new Canadians. Transportation and rooms on campus are arranged by the Tutorial Project for the students coming from Verdun, D'Arcy McGee, Rosemount, Montreal, and Baron Byng High Schools.

To prepare tutors, on January 20, 1968, a one-day seminar will be held on new education methods and experiments in Quebec and elsewhere in Canada. Speakers will discuss topics ranging from the Everdale school in Toronto, guidance services, psychological testing, the new bilingual high school in Montreal, and course design, to the specific aims of the Tutorial Project.

During the year, periodic informal workshops will be arranged to discuss problems in specific tutoring areas.

If you have ever considered teaching as a career, this project provides an opportunity to glimpse what this field involves. It also provides a service to high school students who otherwise could not afford help.

If you wish to tutor, application forms may be obtained in the Porter's offices of the Union, Leacock and Arts buildings and should be returned to Union 411 from 1-3 pm, December 4-15.